**Economics**

**Guardian Angels Central Catholic**

**2011-2012 School Year**

**Course Syllabus**

**Mission Statement:** *Preparing all students to reach their fullest potential by learning and leading through Christ.*

**Teacher Information:** Matt Schlaebitz, email: [mschlaebitz@ccbluejays.org](mailto:mschlaebitz@ccbluejays.org) School phone: 402-372-5326

**Course Description:** This course is designed to show cause and effect relationships of the economic, free enterprise systems. A review of other economic structures that are in place in the global economy will also be studied. Economic theories and economic geography are emphasized. Discussion on topics such as break-even points, supply and demand curve, along with elastic in inelastic supply will be included.

**Course Goals:** Students will demonstrate knowledge of important economic principles, systems, and theories.

**Classroom Supplies:** Each student will bring his or her own writing utensil, textbook, and notebook to class on a daily basis. A basic calculator is required and will not be used every day and Mr. Schlaebitz will inform the class about when to bring them. Other supplies may be needed periodically and will be announced by Mr. Schlaebitz. Failure to bring these necessaries will result in participation grade deductions.

**Class Work:** A typical day of class can include, but will not be limited to: note taking, textbook reading and work, short writing assignments, computer work and research, work with primary sources and documents, and the creation and study of charts and statistics. Every day will include open class discussion, so active participation is a must.

**Policy on Absenteeism:** A student who has been absent needs to see Mr. Schlaebitz either before school or during 8th period for any missed notes or homework. **This is the responsibility of the student. Mr. Schlaebitz will not track you down.** A timeline for the completion of homework will be discussed by the student and Mr. Schlaebitz and a due date will be set based upon the length of and reason for the absence. Anything turned in after the set date will be counted as late and points will be deducted based on the normal grading procedure (see below). If a student knows he or she will be absent in the future, he or she should notify Mr. Schlaebitz ahead of time to receive anything they need. Also, any student gone from school or parent can email Mr. Schlaebitz regarding missed work while they are absent. *Failure to see Mr. Schlaebitz regarding missed work will result in a zero in the grade book.*

**Grade Scale:** The grade scale used will be in accordance with the scale set by the school and can be found in the student curriculum guide. The scale will be posted in the room for students to see.

**Grading Policy:** Students will be graded based on the type of assignment that is given. Mr. Schlaebitz will tell the students how the assignment will be graded when he assigns the work. Mr. Schlaebitz will also give a non-negotiable due date when the work is assigned. **Ten percent will be deducted for each day an assignment is late.** If the assignment is not turned in five days after the due date it will be counted as a zero (absences will be taken into account and a new due date will be set with the student).

**\*Academic dishonesty will not be tolerated. Any student caught cheating, letting a classmate copy his or her work, or plagiarizing will receive a zero on the assignment and a letter will be sent home by Mr. Schlaebitz to be signed by a parent or guardian. This is zero tolerance: if a student chooses to cheat, he or she is also choosing to accept the consequences. This includes every assignment and the work cannot be made up.\***

**Extra Help:** Students are **encouraged** to seek any extra help they need during or outside of class. Either see or email Mr. Schlaebitz and a time will be set up either before school, during 8th period, or after school for extra help.

**Major Assignments:** There will be one 4-6 page paper assigned. Students will write about economic systems. Students will be given class time to work and will also be expected to work outside of class on the project. A detailed list of requirements and timelines will be given to the students when the project is assigned.

-Tests will incorporate many methods, including multiple choice, true/false, matching, and short answer. Some tests will include charts, graphs, and essays.

-Students will also be graded on participation. Students can participate in a number of ways, but the most important is during class discussion. Extra credit can be earned with outstanding participation and points will be deducted for negative participation or disrupting class.

**Final Grade:** This will be calculated by semester.

-The term paper is worth 20% of the final grade.

-Exams are worth 20% of the semester grade.

-Participation is worth 10% of the semester grade.

-The Final Exam is worth 10% of the semester grade.

-Everything else combined is worth 40%. This includes quizzes, homework, group projects, worksheets, etc.

**What we will cover:**

* Fundamentals of Economics
  + This will take the majority of the semester
* Basic Macroeconomics
* Basic Microeconomics
* Basic Personal Finance

**Classroom Expectations:** Each student should work to reach his or her fullest potential. There are four basic behavior rules in Mr. Schlaebitz’s classroom:

* **Respect Others**
  + This includes having respect for your classmates and their belongings and actively listening to what they have to say in class discussions.
* **Respect Yourself**
  + Treat your mind and body with respect and strive to do your best in everything you do. Be punctual, prepared, and on time for class.
* **Respect God**
  + This includes being thankful for the blessings God has given you instead of complaining about what you do not have. It also means using the talents He has blessed you with as best as you can. Do all things with God in mind.
* **Respect Mr. Schlaebitz**
  + When I’m talking, the student should actively listen and not interrupt. When I give directions I expect students to follow them the first time.

**Acknowledgement Form**

(If the student or parent/guardian has any questions regarding the syllabus they should contact Mr. Schlaebitz before they sign. Once it is signed it is agreed to.)

**Student: I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (student name), **have read and understand the syllabus for Economics. I agree with what it contains, including disciplinary action for academic dishonesty and the behavior expectations. I also understand that I am encouraged to discuss any questions or concerns I may have with Mr. Schlaebitz. I also realize that this syllabus is a “living, breathing” document, and any changes or additions to it will be announced by Mr. Schlaebitz.**

**Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**

**Parent/Guardian: I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (name), **have read and understand the syllabus for the Economics course my child is taking. I fully understand what it contains, including disciplinary action for academic dishonesty and the behavior expectations. I also understand that I am encouraged to contact Mr. Schlaebitz by email or by leaving a message at the school regarding any questions, concerns, or inquiries regarding my child’s performance or behavior in class. I also realize that this syllabus is a “living and breathing” document, and any changes or additions to it will be announced to my child in class by Mr. Schlaebitz.**

**Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**